

**D.S. / E.S.L. Reading Assessment Rubric**

	<b>Reading Process – 20%</b> <b>D.S. #1 / E.S.L. #3, 6</b>	<b>Reading Comprehension - 50%</b> <b>DS #2/E.S.L. #1, 2, 3, 4, 8, 9, 10</b>	<b>Critical Thinking– 30%</b> <b>D.S. #3 / E.S. L. #5, 7</b>
Exceeds (90-100%)  Score 4	Student demonstrates a high level of understanding of the reading process and applies it effectively by <ul style="list-style-type: none"> <li>• Using pre-reading strategies</li> <li>• Activating schema</li> <li>• Annotating text</li> <li>• Employing graphic organizers</li> <li>• Implementing recall techniques</li> </ul>	Student demonstrates a high level of comprehending text by <ul style="list-style-type: none"> <li>• Drawing Inferences</li> <li>• Determining implicit or explicit main ideas</li> <li>• Utilizing vocabulary strategies</li> <li>• Summarizing</li> <li>• Distinguishing between major/minor details</li> <li>• Recognizing author’s purpose</li> <li>• Recognizing organizational structure (relationships among ideas)</li> </ul>	Student demonstrates a high level of flexibility in using all levels of critical thinking by <ul style="list-style-type: none"> <li>• Applying knowledge gained from text</li> <li>• Analyzing text</li> <li>• Synthesizing knowledge</li> <li>• Evaluating/Assessing the credibility or objectivity of the author, source, evidence, or argument</li> </ul>
Meets (76-89)  Score 3	Student demonstrates a satisfactory level of understanding and application of the reading process	Student demonstrates a satisfactory level of comprehending text	Student demonstrates a satisfactory use of critical thinking skills
Approaches (60-75) Score 2	Student demonstrates an uneven understanding and application of the reading process	Student demonstrates a developing level of comprehending text	Student demonstrates some understanding of the elements of critical thinking
Does Not Meet (below 60) Score 1	Student demonstrates little or no understanding and application of the reading process	Student demonstrates little or no comprehension of text	Student demonstrates little or no understanding of the elements of critical thinking
GRADE	4 = Exceed 3 = Meet 2 = Approach 1 = Did Not Meet  Earned: _____ X 2 = _____	4 = Exceed 3 = Meet 2 = Approach 1 = Did Not Meet  Earned: _____ X 5 = _____	4 = Exceed 3 = Meet 2 = Approach 1 = Did Not Meet  Earned: _____ X 3 = _____

**Total Points Earned:** \_\_\_\_\_ (check table)

Score indicates student: _____ Exceeded	36 – 40 points = 90 -100%
_____ Met	31 – 35 points = 76 – 89%
_____ Approached	24 – 30 points = 60 – 75%
_____ Did Not Meet	<24 points = < 60%

Sixty percent (60%) of the students who complete the course will score at least 76% or higher on the assessment rubric.

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